

# AUSTRALIAN EIGHT BALL FEDERATION INCORPORATED



**LEVEL 1 COACH**  
**National Coaching Accreditation**  
**Training Program**

<https://aebf.asn.au>

## Appendix 10.1

### AEBF Coaching Resources

Reference	Module	1	2	3	4	5	6	7	8
<a href="#">ASC's Beginning Coaching (Fourth Edition) Manual</a>		✓	✓	✓	✓	✓	✓	✓	✓
<a href="#">AEBF Introduction to Eight Ball Coaching Manual</a>		✓	✓	✓	✓	✓	✓	✓	✓
<a href="#">AEBF History of Eight Ball in Australia</a>		✓							
<a href="#">AEBF Code of Conduct</a>			✓						
<a href="#">AEBF Member Protection Policy</a>			✓						
<a href="#">St John First Aid Fact Sheets</a>				✓					
<a href="#">World Eight Ball Pool Playing Rules</a>						✓			
<a href="#">Video footage of rule breeches</a>						✓			

**VERSION 01/10/2018**

## 4: Training Program Syllabus

### 4.1 Training Program Overview

<b>Nominal Duration</b>	<b>Module Name</b>	<b>Module Delivery</b>
30 mins	<b>1.</b> Introduction to the AEBF Coach Development Pathway	Presentation and Discussion (Face to Face / Self Paced)
1 Hour	<b>2.</b> Role of the Eight Ball Coach	Presentation and Discussion (Face to Face / Self Paced)
1 Hour	<b>3.</b> Risk Management	Presentation and Discussion (Face to Face / Self Paced) Scenarios
1 Hour	<b>4.</b> Coach Communication and Group Management	Presentation and Discussion (Face to Face / Self Paced) Demonstration
30 mins	<b>5.</b> AEBF Eight Ball Rules	Presentation and Discussion (Face to Face / Self Paced)
1 Hour	<b>6.</b> General Eight Ball Equipment	Presentation and Discussion (Face to Face / Self Paced) Demonstration
1 Hour	<b>7.</b> Planning and Reviewing Effective Practice Sessions	Presentation and Discussion (Face to Face / Self Paced)
2 Hours	<b>8.</b> Level I Eight Ball Coach in Action	Practical (Face to Face / Self Paced)

**Total Nominal Duration = 8 Hours**

## 4: Training Program Syllabus

### 4.1.1 Sample Schedule

Time	Description
8.30am	Registration
8:40am	Welcome, Introduction to Course
9.10am	Role of the Eight Ball Coach
10.40am	Morning Tea
10.50am	Risk Management
11:50am	Coach Communication and Group Management
12:40am	Lunch
1:10pm	AEBF Eight Ball Rules
1.40pm	General Eight Ball Equipment
2.40pm	Afternoon Tea
2.50pm	Planning and Reviewing Effective Practice Sessions
3.50pm	Level I Eight Ball Coach in Action
5.50pm	Evaluation
6.00pm	<b>CLOSE</b>

## 4.2 ASSESSMENT

All assessment tasks and tools are outlined on the following pages.

### **NOTES:**

**ASSESSMENT TASKS** are completed by the Student.

**ASSESSMENT TOOL** are completed by the Assessor.

Write your name on all pages.

Most **IMAGES** are linked to a PDF document.

## MODULE 1 - ASSESSMENT TASKS

**CANDIDATE NAME:** \_\_\_\_\_

### MODULE 1

### Introduction to the AEBF Coach Development Pathway

<b>Assessment Tasks</b>	Complete Tasks 1 – 3 (outlined below).
<b>Delivery / Duration</b>	Presentation and Discussion / Approx 30 mins
<b>Purpose of Assessment</b>	To assess the candidate's understanding of the AEBF Coach Development Pathway and how they can be supported in their coaching progression.
<b>Learning Outcomes</b> (Coaches will be able to):	<ol style="list-style-type: none"><li>1. Identify the organisational structure of AEBF</li><li>2. Identify partnerships between State/Territory and AEBF coaching development programs</li><li>3. Outline the AEBF competition classifications</li><li>4. Discuss the basic components of the AEBF coach development frameworks</li></ol>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching, AEBF History of Eight Ball in Australia and the ASC's Beginning Coaching (Fourth Edition) Manual.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

## Tasks

**1.** Based on the organisational structure of AEBF, where would you go to access coaching assistance?

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Ref: Training Program  
Page 7 and 62  
Ref: AEBF



**2.** Identify partnerships between State/Territory and AEBF coaching development programs?  
(identifying coaching contacts within your club > region > state etc)

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Ref: Training Program  
Page 7 and 62  
Ref: Your Association



**3.** Outline the AEBF Classification Level of Competition and the objectives of each classification.

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Ref: AEBF History of Eight Ball  
Ref: Your State Organisation



**4.** **Discuss** the basic components of the AEBF coach development frameworks

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Ref: Discuss the above

## MODULE 1 - ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

### MODULE 1

### Introduction to the AEBF Coach Development Pathway

**ASSESSOR NAME:** \_\_\_\_\_ (AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
1. Identify the organisational structure of AEBF		
2. Identify partnerships between State/Territory and AEBF coaching development programs		
3. Outline the AEBF competition classifications		
4. Discuss the basic components of the AEBF coach development frameworks		

**Additional comments /  
Recommendations:**

.....  
**Assessor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_



## MODULE 2 - ASSESSMENT TASKS

**CANDIDATE NAME:** \_\_\_\_\_

MODULE 2	Role of the Eight Ball Coach
<b>Assessment Tasks</b>	Complete Tasks 1 – 8 (outlined below).
<b>Delivery / Duration</b>	Presentation and Discussion / Approx 1 hour
<b>Purpose of Assessment</b>	To assess the candidate’s understanding of the role of the Level I Eight Ball Coach and their ability to develop strategies to better fulfill this role.
<b>Learning Outcomes</b> (Coaches will be able to):	<ol style="list-style-type: none"> <li><b>1.</b> Outline the coach’s ethical responsibilities</li> <li><b>2.</b> Identify the roles and information needs of the coach</li> <li><b>3.</b> Work cooperatively with parents, officials and sports administrators</li> </ol>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching, AEBF Member Protection Policy and the ASC’s Beginning Coaching (Fourth Edition) Manual.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

**Tasks**

**1. The coach plays a wide variety of roles – Which do you see as the most important of these roles? Explain why.**

..... Ref: You the Coach

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## 2. Which type of coach are you?

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Ref: You the Coach



## 3. Is it important for a coach to be able to change their style of coaching? Justify your response.

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Ref: ASC's Beginning Coaching Manual

Tools and Tips

Inclusive Coaching



## 4. Outline your coaching philosophy. Include information on your goals as a coach, what importance you place on winning, how players should be treated, how officials should be treated, how the opposition should be treated, and where you stand on fair play issues.

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Ref: ASC's Beginning Coaching Manual

Tools and Tips

Volunteer Coach



## 5. If you were having problems with a parent who was over emphasising winning and putting a lot of pressure on their child to perform, what strategies would you use to deal with them?

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Ref: ASC's Beginning Coaching Manual



**6. How would you deal with a situation where one of the players you were coaching was verbally abusive towards a referee?**

.....Ref: ASC's Beginning Coaching Manual  
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.....Tools and Tips  
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**7. What strategies could you put in place as a coach to ensure that the welfare of the players you coach is protected?**

.....Ref: ASC's Beginning Coaching Manual  
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.....Tools and Tips  
.....Protection for Coaches  
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**8. You are coaching the club junior eight ball team at a local competition. Your assistant coach has turned up to the game hung over from a big night out, and smells strongly of alcohol. What would you do?**

.....Ref: ASC's Beginning Coaching Manual  
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.....Tools and Tips  
.....  
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# MODULE 2 - ASSESSMENT TOOL

CANDIDATE NAME: \_\_\_\_\_

## MODULE 2

## The Role of the Eight Ball Coach

ASSESSOR NAME: \_\_\_\_\_

(AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
Outline the coach's ethical responsibilities		
Identify the roles and information needs of the coach		
Work cooperatively with parents, officials and sports administrators		

**Additional comments / recommendations:**

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.....

Assessor Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## MODULE 3 - ASSESSMENT TASKS

CANDIDATE NAME: \_\_\_\_\_

### MODULE 3

### Risk Management

<b>Assessment Tasks</b>	Complete Tasks 1 – 2 (outlined below).
<b>Delivery / Duration</b>	Presentation and Discussion / Approx 1 hour
<b>Purpose of Assessment</b>	To assess the candidate's understanding of the risk management process as it relates to coaching Eight Ball
<b>Learning Outcomes</b> (Coaches will be able to):	<ol style="list-style-type: none"><li>1. Outline the legal responsibilities of the Eight Ball Coach</li><li>2. Identify common risks associated with Eight Ball participation for beginners</li><li>3. Develop relevant risk reduction strategies to eliminate or minimise the impact of common risks</li><li>4. Identify and understand basic incident management procedures</li></ol>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching and the ASC's Beginning Coaching (Fourth Edition) Manual.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

## Tasks

**1. An Eight Ball related injury is rare, though, as with any repetitive sport, there is a risk of repetitive compound injury - the hips, back, elbows, shoulders and, particularly, neck are most vulnerable. How would you assist a person who has their hand stuck in a table when they have reached in to grab a ball out of the ball return on a coin operated table?**

..... Ref: AEBF NCC example injury  
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..... Ref: ASC >Coaches >Tools >Safety  
..... Incident Management  
..... [www.ausport.gov.au](http://www.ausport.gov.au)  
.....  
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..... Ref: St John 'First Aid Fact Sheets'  
..... DRSABCD Action Plan  
..... [www.stjohn.org.au](http://www.stjohn.org.au)  
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..... Ref: St John 'First Aid Fact Sheets'  
..... Fractures & Dislocations  
..... [www.stjohn.org.au](http://www.stjohn.org.au)  
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**2. Using the Risk Reduction Activity Table identify three possible risks associated with an Eight Ball training and / or competition area, and then develop a strategy to eliminate or reduce each risk.**

<b>Potential Risk</b>	<b>Risk Reduction Strategy</b>
1.	
2.	
3.	

## MODULE 3 - ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

**MODULE 3**

**Rick Management**

**ASSESSOR NAME:** \_\_\_\_\_ (AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
Outline the legal responsibilities of the Eight Ball Coach		
Identify common risks associated with Eight Ball participation for beginners		
Develop relevant risk reduction strategies to eliminate or minimise the impact of common risks		
Identify and understand basic incident management procedures		

**Additional comments / recommendations:**

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**Assessor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_



## MODULE 4 - ASSESSMENT TASKS

CANDIDATE NAME: \_\_\_\_\_

### MODULE 4

### Coach Communication and Group Management

<b>Assessment Tasks</b>	Complete Tasks 1 - 5 (outlined below).
<b>Delivery / Duration</b>	Presentation, Discussion and Demonstration / Approx 1 hour
<b>Purpose of Assessment</b>	To assess the coach's ability to effectively use simple communication techniques to effectively instruct / work with students and to effectively organise and manage group activities.
<b>Learning Outcomes</b> (Coaches will be able to):	<ol style="list-style-type: none"><li>1. Identify effective group management strategies to be used by the level I coach during practice</li><li>2. Identify effective reserve management strategies to be used by level I coaches</li><li>3. Demonstrate effective group management techniques in a practical Eight Ball Coaching setting</li></ol>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching and the ASC's Beginning Coaching (Fourth Edition) Manual.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

## Tasks

### **1. How would you gain the attention of the players to begin a training session?**

..... Ref: ASC's Beginning Coaching Manual  
.....  
.....  
..... Tools and Tips  
..... Conducting a Training Session



### **2. You are explaining a new activity to the group. Charlie Chatterbox has been talking throughout your explanation, and is now distracting some of the other players with silly comments. What steps would you take to get Charlie's attention and stop his disruptive behaviour?**

..... Ref: ASC's Beginning Coaching Manual  
.....  
.....  
..... Tools and Tips  
..... Managing Behaviour



### **3. What is the purpose of providing players with feedback during a match?**

..... Ref: ASC's Beginning Coaching Manual  
.....  
.....  
..... Tools and Tips  
..... Coaching Skills





## MODULE 4 - ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

**MODULE 4**

**Coach Communication and Group Management**

**ASSESSOR NAME:** \_\_\_\_\_

(AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
Identify effective group management strategies to be used by the level I coach during practice		
Identify effective reserve management strategies to be used by level I coaches		
Demonstrate effective group management techniques in a practical Eight Ball Coaching setting		

**Additional comments /  
recommendations:**

.....

**Assessor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_



## MODULE 5 - ASSESSMENT TASKS

**CANDIDATE NAME:** \_\_\_\_\_



### MODULE 5

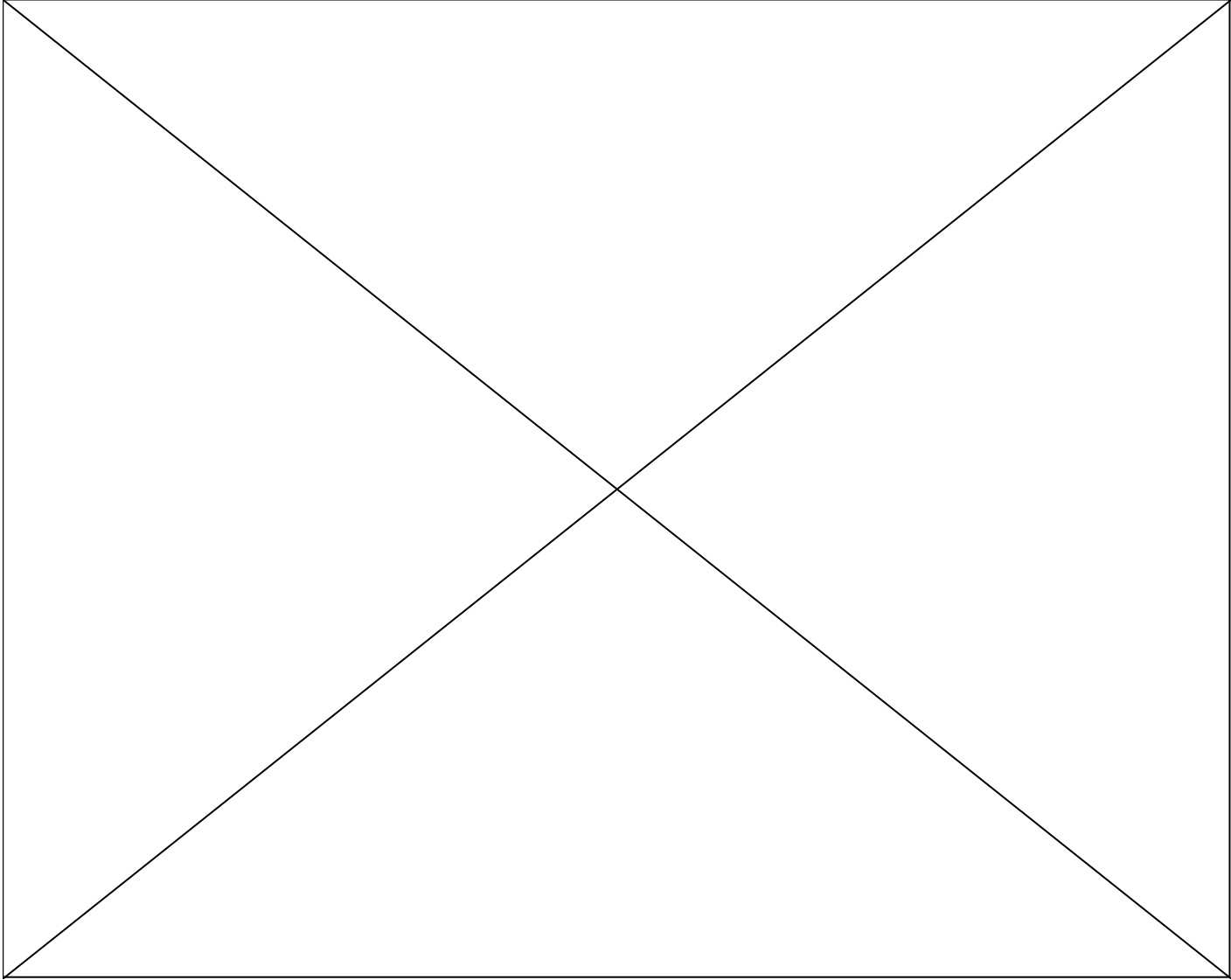
### AEBF Eight Ball Rules

<b>Assessment Tasks</b>	Complete Task 1 (outlined below).
<b>Delivery / Duration</b>	Presentation and Discussion / Approx 30 mins
<b>Purpose of Assessment</b>	To assess the candidate's understanding of the basic rules required by the level I Eight Ball Coach
<b>Learning Outcomes</b> (Coaches will be able to):	Understand what constitutes the following rules and what their penalties are: <ul style="list-style-type: none"><li>- Foul Break</li><li>- Standard Foul</li><li>- Foul Snooker</li><li>- Total Snooker</li><li>- Time Foul</li></ul>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching, World Eight-Ball Pool Playing Rules and relevant video footage of rule breaches occurring in games.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

## Tasks

1. You are to watch a sequence of Eight Ball game footage and identify the rules which have been breached, and what their penalty should be.

<b>Rule Breached</b>	<b>Appropriate Penalty</b>
	<p data-bbox="909 861 1580 901"><b>World Eight-Ball Pool Playing Rules</b></p> 
	<p data-bbox="993 1179 1499 1219">video footage of rule breeches</p> <p data-bbox="1031 1229 1460 1269"><b>VIDEO ON NEXT SLIDE</b></p> 



## MODULE 5- ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

**MODULE 5**

**AEBF Eight Ball Rules**

**ASSESSOR NAME:** \_\_\_\_\_

(AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
Understand what constitutes the following rules and what their penalties are: - Foul Break - Standard Foul - Foul Snooker - Total Snooker - Time Foul		

**Additional comments / recommendations:**

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**Assessor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_



## MODULE 6 - ASSESSMENT TASKS

**CANDIDATE NAME:** \_\_\_\_\_

### MODULE 6

### General Eight Ball Equipment

<b>Assessment Tasks</b>	Complete Tasks 1-7 (outlined below).
<b>Delivery / Duration</b>	Presentation, Discussion and Demonstration / Approx 1 hour
<b>Purpose of Assessment</b>	To assess the candidate's understanding of the basic rules required by the level I Eight Ball Coach
<b>Learning Outcomes</b> (Coaches will be able to):	Review your knowledge of Eight Ball Equipment: <ul style="list-style-type: none"><li>- Table Construction</li><li>- Table Maintenance</li><li>- Cloth/Felt Characteristics</li><li>- Bridges/Rests</li><li>- Balls</li><li>- Cue</li><li>- Other</li></ul>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching and the World Eight-Ball Pool Playing Rules.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

# Tasks

## 1. Explain the basic construction of an Eight Ball Table?

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.....Eight Ball Coaching  
.....Page 46



## 2. Explain the maintenance requirements of an Eight Ball Table?

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.....Eight Ball Coaching  
.....Page 45



## 3. What is the preferred Cloth for playing Eight Ball (characteristics, etc)?

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.....Eight Ball Coaching  
.....Page 42



#### 4. What are the types of Bridges/Rests?

.....Eight Ball Coaching  
.....Page 43  
.....  
.....  
.....



#### 5. What are the preferred Balls for playing Eight Ball ?

.....Eight Ball Coaching  
.....Page 37  
.....  
.....  
.....



#### 6. What basic components of an Eight Ball cue?

.....Eight Ball Coaching  
.....Page 39/40  
.....  
.....  
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#### 7. List some other Eight Ball equipment?

.....Eight Ball Coaching  
.....Page 44  
.....  
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## MODULE 6 - ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

**MODULE 6**

**General Eight Ball Equipment**

**ASSESSOR NAME:** \_\_\_\_\_ (AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
Review your knowledge of Eight Ball Equipment: <ul style="list-style-type: none"><li>- Table Construction</li><li>- Table Maintenance</li><li>- Cloth/Felt Characteristics</li><li>- Bridges/Rests</li><li>- Balls</li><li>- Cue</li><li>- Other</li></ul>		

**Additional comments / recommendations:**

**3. What is the preferred Cloth for playing Eight Ball (characteristics, etc)?**

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.....

**Assessor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

## MODULE 7 - ASSESSMENT TASKS

CANDIDATE NAME: \_\_\_\_\_

### MODULE 7

Planning and Reviewing Effective Practice Sessions

#### Assessment Tasks

Complete Tasks 1-5 (outlined below).

#### Delivery / Duration

Presentation and Discussion / Approx 1 hour

#### Purpose of Assessment

To ensure coaches understand the core elements of a practice session and can plan for a session's implementation.

*Note: candidates will use this session plan to coach a group of Eight Ball players post-course as part of MODULE 8 – The Level I Eight Ball Coach in Action.*

#### Learning Outcomes (Coaches will be able to):

1. Demonstrate the elements of an effective instructional session.
2. Develop an instructional session plan for beginner / introductory level students.
3. Discuss methods coaches can use to effectively review their performance in practice sessions and games

#### Conditions of Assessment

Candidates will have access to the AEBF Introduction to Eight Ball Coaching and the ASC's Beginning Coaching (Fourth Edition) Manual.

#### Evidence Required

Sufficient evidence must be provided to demonstrate competence in all learning outcomes.



**3. Using the following session plan template, design a 60 minute skill based session plan for introductory level players.**

<b>Coach Name:</b>	<b>Session Aim:</b>
Date:	Venue:
Length of Session (time):	Level of Players:
Number of Players:	
<b>Equipment:</b>	
<b>Start-Up Activity (Warm Up)</b>	

**Skill Development Activity / Routine 1** (also draw diagram)

Purpose –

Design –

Key Skill Instruction Points –

**Skill Development Activity / Routine 2** (also draw diagram)

Purpose –

Design –

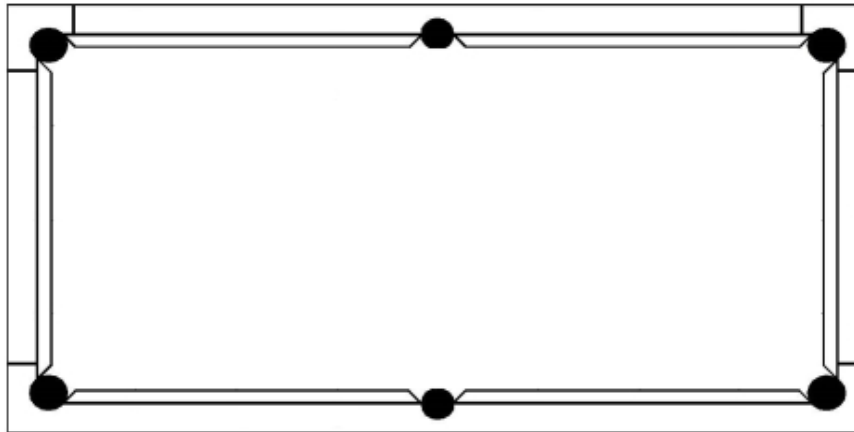
Key Skill Instruction Points –

**Finish-Up Activity (Cool Down)**

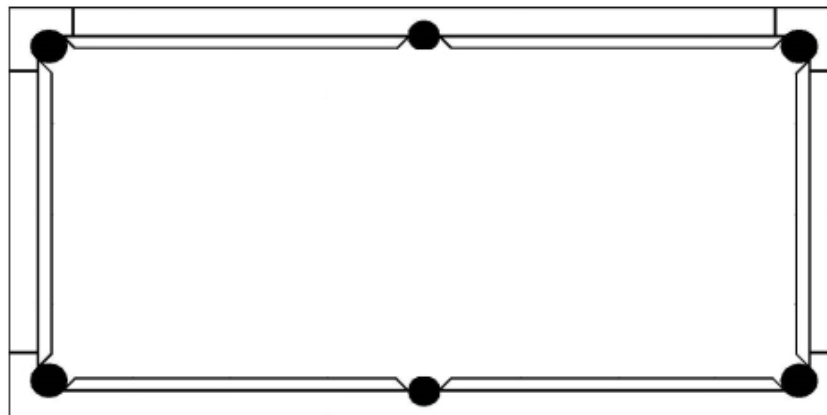


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**3 (a). Skill Development Activity / Routine 1 (diagram)**



**3 (b). Skill Development Activity / Routine 2 (diagram)**





## MODULE 7 - ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

### MODULE 7

### Planning and Reviewing Effective Practice Sessions

**ASSESSOR NAME:** \_\_\_\_\_ (AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	Assessor Comments	✓ Competent × Not Yet
Demonstrate the elements of an effective instructional session.		
Develop an instructional session plan for beginner / introductory level students.		
Skill Development Activity / Routine 1		
Skill Development Activity / Routine 2		
Discuss methods coaches can use to effectively review their performance in practice sessions and games		

**Additional comments / recommendations:**  
.....

**Assessor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

## MODULE 8 - ASSESSMENT TASKS

CANDIDATE NAME: \_\_\_\_\_

<b>MODULE 8</b>	<b>The Level I Eight Ball Coach in Action</b>
<b>Assessment Tasks</b>	Complete Tasks 1 – 2 (outlined below).
<b>Delivery / Duration</b>	Practical / Approx 2 hours
<b>Purpose of Assessment</b>	To ensure that all candidates practically demonstrate key competencies in a real coaching environment and that networks with accredited Eight Ball Coaches are formed or enhanced.
<b>Learning Outcomes</b> (Coaches will be able to):	<ol style="list-style-type: none"><li>1. Describe and teach the key elements cueing correctly<ul style="list-style-type: none"><li>• Objects of the game</li><li>• Stance</li><li>• Bridge</li><li>• Sighting</li><li>• Aiming</li><li>• The Grip</li><li>• The Cue Arm</li><li>• The Stroke</li><li>• Spins</li><li>• Style</li></ul></li><li>2. Relate Eight Ball Cueing skills to checking skills</li><li>3. Describe and teach the key elements of checking skills</li><li>4. Conduct a full coaching session designed to develop basic Eight Ball skills and tactics (the session is to incorporate games-based activities designed to improve specific Eight Ball skills and tactics)</li><li>5. Review the effectiveness of a session and develop improvement strategies</li></ol>
<b>Conditions of Assessment</b>	Candidates will have access to the AEBF Introduction to Eight Ball Coaching and the ASC's Beginning Coaching (Fourth Edition) Manual, along with a suitable Eight Ball Coaching environment, introductory level players, suitable equipment to allow them to undertake the task and an accredited Eight Ball Coach to supervise their coaching and provide them with feedback.
<b>Evidence Required</b>	Sufficient evidence must be provided to demonstrate competence in all learning outcomes.

## **Tasks**

**1.** You are to practically demonstrate the coaching of the following skills, with a small group (e.g. in-course with you classmates as the players).

- Objects of the game
- Stance
- Bridge
- Sighting
- Aiming
- The Grip
- The Cue Arm
- The Stroke
- Spins
- Style

### Checking Skills

..... Tools and Tips  
..... Demonstrating a Skill  
.....  
.....



**2.** Using the session plan that you developed in Module 7, you are to conduct and review a 60 minute skill development session with introductory level Eight Ball players, under the supervision of an accredited Eight Ball Coach.

You will need to liaise with your course organiser to be allocated an accredited coach who will assess your coaching (on site or via video footage) and provide you with some feedback.

Note:

- Please review your performance using the bottom section of the practice session plan that you developed in Module 7.
- Please have the accredited coach provide you with some feedback regarding your performance. This feedback can be inserted in the space directly below.

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## MODULE 8 - ASSESSMENT TOOL

**CANDIDATE NAME:** \_\_\_\_\_

**MODULE 8**

**The Level I Eight Ball Coach in Action**

**ASSESSOR NAME:** \_\_\_\_\_ (AEBF Assessor to Complete)

<b>Learning Outcomes</b> (Coaches will be able to):	<b>Assessor</b> <b>Comments</b>	<b>✓ Competent</b> <b>× Not Yet</b>
1. Describe and teach the key elements cueing correctly <ul style="list-style-type: none"><li>• Objects of the game</li><li>• Stance</li><li>• Bridge</li><li>• Sighting</li><li>• Aiming</li><li>• The Grip</li><li>• The cue arm</li><li>• The stroke</li><li>• Follow through</li><li>• Style</li></ul>		
2. Relate Eight Ball Cueing skills to checking skills		
3. Describe and teach the key elements of checking skills		
4. Conduct a full coaching session designed to develop basic Eight Ball skills and tactics (the session is to incorporate games-based activities designed to improve specific Eight Ball skills and tactics)		
5. Review the effectiveness of a session and develop improvement strategies		

**Additional comments / recommendations:**

**Assessor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

## 4.3 COACHING PRACTICE

### 4.3.1 Timing of Coaching Practice

To achieve a Level I qualification 20 hours of practical coaching is required to be completed during and/or immediately after the training program. Candidates are required to submit their Practical Coaching Activity Sheet (See Appendix 4.3) to the National Coaching Committee within six (6) months of completing the course.

### 4.3.2 Supervision or Mentoring of the Coaching Practice

An accredited Level I Eight Ball coach is required to supervise a minimum of 10 hours of practical coaching experience. The remaining 10 hours may be undertaken unsupervised.

It is the intent that the coaching practice is spent involved in the training process of athletes, as opposed to general members of the public. The athletes can be any age, sex, sport and level of competition.

Involvement in the training process is described as any or all of the following: observation, supervision, program design, and assessment.

### 4.3.3 Supervisor/Mentor Credit

Supervising coaches will receive updating credit for the number of hours spent on supervising the Level I Coach.

Appendix 4.3 (AEBF Coaching Activity Sheet)